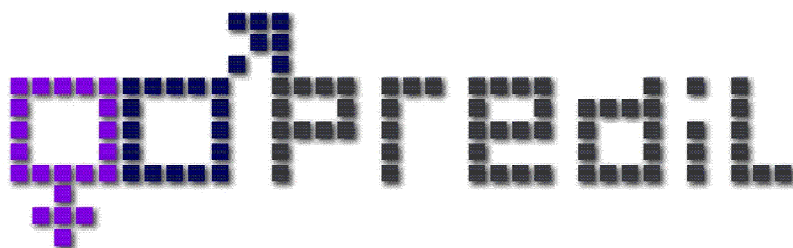**Lifelong Learning Programme**

Sub-Programme COMENIUS

PREDIL
Promoting Equality in Digital Literacy

Project Number: 141967-LLP-1-2008-GR-COMENIUS-CMP

RESOURCE LIBRARY

OUTLINE: COLLECTION OF RESOURCES

Work Package:	WP6
Authors:	Institute for Future Studies, Austria
Task Responsible:	IFS (subcontractor)
Contributors:	All partners: FORTH, UPD, Durham University, UB, UITM, CU
Status, Version No.	Final, Version 090629
Due date of deliverable:	29/06/2009
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Dissemination Level:	Consortium
Project coordinator:	Kathy Kikis-Papadakis, FORTH/IACM
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SUMMARY

The Resource Library has a focus on clustering of related projects, annotated bibliographies, links and references to accommodate teachers' orientation to reflective methodologies.

The Institute for Futures Studies (IFS) is responsible for the collection of relevant resources not included in the WIKINDX. This document outlines the process of collecting resources as a basis for building the PREDIL resource library (WP6). It provides guidance to the partnership by specifying the resources that should be collected by each partner. For this purpose, a "Template for the Collection of Resources" is provided (see Annex).

TABLE OF CONTENTS

1 Resource Library

The Resource Library has a focus on clustering of related projects, annotated bibliographies, links and references to accommodate teachers' orientation to reflective methodologies. It consists of the following three parts (see figure 1):

1. Compilation of bibliograhies/bibliographic review: The Université Paris Descartes (UDP) has taken responsibility for organising a bibliographic review. The annotated bibliographies are compiled in the PREDIL WIKINDX (http://prema-wp2.paris5.sorbonne.fr/wikindx3)

2. **Collection of Resources, e.g. projects, initiatives, materials for teachers and pupils, publications (WP6; Institute for Future Studies – IFS)**

3. Analysis of Resources (e.g. materials for teachers and pupils): The University of the Bundeswehr (UniBW) is responsible for organising the analysis of materials for teachers and pupils. These materials are selected from the resources compiled in the collection of resources (see 2.).

In the context of the second part – "Collection of Resources" – **partners are asked to research and collect resources** (e.g. projects, initiatives, materials for teachers and pupils, publications). Guidance for partners to conduct this activity is provided in the following. The completed collection of resources will be an integral part of the PREDIL portal system. For this purpose, it is done with Microsoft Excel.

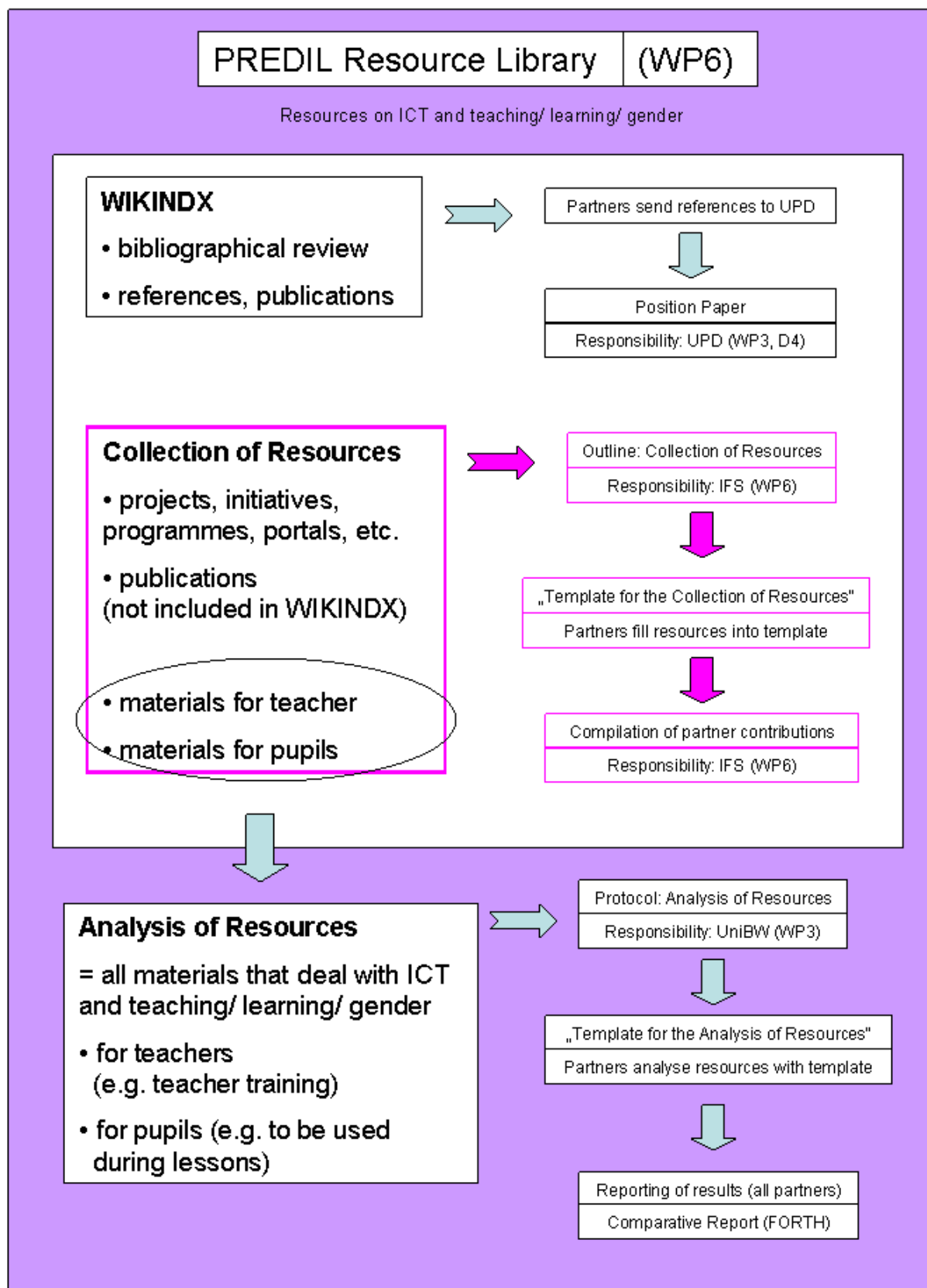Deadline for completing the "Collection of Resources" by partners: **August 21, 2009.**

Figure 1. PREDIL Resource Library (Focus on Collection of Resources)

2 Collection of Resources – Process

Timeframe

Activity	Responsibility	Date
"Template for the Collection of Resources" sent to partners for feedback	IFS	June 10, 2009
Partners return feedback on the "Template for the Collection of Resources"	All partners	June 22, 2009
Partners receive final version of the "Template for the Collection of Resources"	IFS	June 29, 2009
Partners collect resources and return filled in template to IFS	**All partners**	**August 21, 2009**
Compilation of partners' contributions; Integration of EU-Level projects; Production of final XLS-table; Integration into website	IFS FORTH	September 17, 2009 (Paris meeting)

The **main activities** which partners are expected to perform are

1. researching and collecting resources for teaching (with) ICT and gender issues
2. filling the national resources into the "Template for the Collection of Resources"
3. uploading European/ international resources to the PREDIL eGroupware
4. sending the completed template to IFS (kathrin.helling@futurestudies.org)

3 Specification of the Resources to be collected

3.1 Scope/ Focus of Resources

What is the scope/focus of the resources to be collected?

- Issue: gender sensibility and digital literacy
    - teaching the subjects of informatics, computer science, information and communication technologies (ICT), etc.
    - teaching with ICT (the focus should be on STEM-subjects: science, technology, engineering and mathematics)
- in the context of secondary school level
- up-to-date resources (e.g. not older than 2005; only if considered very important in the context of PREDIL)
- focus on resources which are well known/ widely used/ have proofed applicable/ have a research background

The resources will be collected on two levels:

- **National level** of the partner countries (e.g. resources which are relevant to the specific school context in the respective country)

  Each partner is responsible for reasearching national resources, filling these resources into the "Template for the Collection of Resources" and sending it to IFS.

- **EU level/ international level** (e.g. resources which are relevant in the context of several countries such as PISA, OECD, Comenius projects, etc.)

  Each partners is responsible for researching and uploading information on European and international resources to the PREDIL eGroupware.

  eGroupware: Root Folder > Predil > Resources
  http://promitheas.iacm.forth.gr/egroupware/mydms/out/out.ViewFolder.php;

  Uploading the EU/ international resources to the eGroupware is essential for two reasons: other partners can see which resources have already been found on EU/international level and the resources are available at once for all partners e.g. for the preparation of the quantiative studies.

  The IFS will then organise the integration of these EU/international resources (which have been uploaded by partners) into the final version of the "Collection of Resources".

During your research, if you come across resources that are not relevant in your country but for other countries, we suggest sending the link of the resource to the respective partner.

3.2 Kind of Resources and Portals

What kind of resources should be included in the collection?

- Materials for teachers (= materials which are designed to educate, inform or initiate reflective thinking of teachers; e.g. for teacher training)
- Materials for pupils (= materials which are designed to be used during classes, e.g. concrete learning materials, task descriptions, lesson plans, etc.)
- Links to projects, initiatives, programmes, internet portals (e.g. from teacher training institutions, ministries, non-profit organisations, etc.)
- Publications (e.g. project outcomes, research results, reports; only if not included in WIKINDX)

These resources can have several formats (online and offline): textbooks, websites, CD-ROMs, broschures, journals, etc.

For each kind of resource the "Template for the Collection of Resources" contains a separate XLS-sheet (see Annex 1).

Some of the materials for teachers and for pupils will be looked at in detail in the "Analysis of Resources" (initiated by UniBW).

4 Annex 1 – Template for the Collection of Resources

The original XLS-file was sent to partners via eMail.